

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
AUSTIN H S (101912001) - HOUSTON ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	94.3%	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	0%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	1%	Q2
EOC English II Performance (Level III)	0%	Q3
AP/IB Examination Participation: ELA	15%	Q3
AP/IB Examination Performance: ELA	6%	Q3
SAT/ACT Participation	100%	Q1
SAT Performance: ELA	711	Q4
ACT Performance: ELA	14.2	Q4
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	16.9%	Q4
Total Indicators for Reading/ELA		1 of 10

Distinction Campus Outcome: 1 of 10 eligible indicators in the Top Quartile (Q1)

1 of 10 = 10%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
AUSTIN H S (101912001) - HOUSTON ISD
 Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	94.3%	Q2
Greater Than Expected Student Growth in Mathematics	9%	Q1
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	6%	Q1
AP/IB Examination Participation: Mathematics	5%	Q3
AP/IB Examination Performance: Mathematics	12%	Q3
SAT/ACT Participation	100%	Q1
SAT Performance: Mathematics	396	Q4
ACT Performance: Mathematics	17.5	Q3
Advanced/Dual Enrollment Course Completion Rate: Mathematics	44.5%	Q2
Total Indicators for Mathematics		3 of 9

Distinction Campus Outcome: 1 of 10 eligible indicators in the Top Quartile (Q1)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
AUSTIN H S (101912001) - HOUSTON ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	94.3%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	3%	Q4
AP/IB Examination Participation: Science	3%	Q3
AP/IB Examination Performance: Science	12%	Q2
ACT Performance: Science	15.9	Q4
Advanced/Dual Enrollment Course Completion Rate: Science	3.8%	Q4
Total Indicators for Science		0 of 6

Distinction Campus Outcome: 1 of 10 eligible indicators in the Top Quartile (Q1)

0 of 6 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

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TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
AUSTIN H S (101912001) - HOUSTON ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	94.3%	Q2
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	16%	Q2
AP/IB Examination Participation: Social Studies	3%	Q4
AP/IB Examination Performance: Social Studies	5%	Q3
Advanced/Dual Enrollment Course Completion Rate: Social Studies	12.4%	Q4
Total Indicators for Social Studies		0 of 5

Distinction Campus Outcome: 1 of 10 eligible indicators in the Top Quartile (Q1)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
AUSTIN H S (101912001) - HOUSTON ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score ‡
1 DEL VALLE H S (071905008)	YSLETA ISD	32
2 YSLETA H S (071905004)	YSLETA ISD	29
3 EDINBURG H S (108904001)	EDINBURG CISD	25
4 ALDINE H S (101902001)	ALDINE ISD	24
5 BEL AIR H S (071905001)	YSLETA ISD	24
6 SEAGOVILLE H S (057905015)	DALLAS ISD	24
7 WEST MESQUITE H S (057914003)	MESQUITE ISD	24
8 LANIER H S (227901004)	AUSTIN ISD	23
9 PSJA NORTH EARLY COLLEGE H S (108909003)	PHARR-SAN JUAN-ALAMO ISD	23
10 TRAVIS H S (227901007)	AUSTIN ISD	23
11 W H ADAMSON H S (057905002)	DALLAS ISD	23
12 C C WINN HIGH SCHOOL (159901004)	EAGLE PASS ISD	22
13 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	22
14 BRACKENRIDGE H S (015907001)	SAN ANTONIO ISD	20
15 NIXON H S (240901002)	LAREDO ISD	20
16 NORTHBROOK H S (101920005)	SPRING BRANCH ISD	20
17 PALO DURO H S (188901004)	AMARILLO ISD	20
18 PSJA MEMORIAL EARLY COLLEGE H S (108909002)	PHARR-SAN JUAN-ALAMO ISD	20
AUSTIN H S (101912001)	HOUSTON ISD	19
19 BRYAN ADAMS H S (057905001)	DALLAS ISD	19
20 CANUTILLO H S (071907001)	CANUTILLO ISD	19
21 EDISON H S (015907003)	SAN ANTONIO ISD	19
22 HARLANDALE H S (015904001)	HARLANDALE ISD	19
23 IRVIN H S (071902008)	EL PASO ISD	19
24 MILBY H S (101912011)	HOUSTON ISD	19
25 MOISES E MOLINA H S (057905005)	DALLAS ISD	19
26 SUNSET H S (057905018)	DALLAS ISD	19
27 BURBANK H S (015907002)	SAN ANTONIO ISD	18
28 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	18
29 GALENA PARK H S (101910002)	GALENA PARK ISD	18
30 MADISON H S (101912010)	HOUSTON ISD	18
31 PSJA EARLY COLLEGE H S (108909001)	PHARR-SAN JUAN-ALAMO ISD	18
32 S GARLAND H S (057909003)	GARLAND ISD	18
33 SPRING WOODS H S (101920003)	SPRING BRANCH ISD	18
34 W T WHITE H S (057905021)	DALLAS ISD	18
35 MISSION H S (108908001)	MISSION CISD	17
36 HIGHLANDS H S (015907005)	SAN ANTONIO ISD	16
37 JOHN TYLER H S (212905003)	TYLER ISD	16
38 JEFFERSON H S (015907007)	SAN ANTONIO ISD	15
39 LANIER H S (015907008)	SAN ANTONIO ISD	15
40 MANOR H S (227907001)	MANOR ISD	14

Top 25% in Student Progress Target = Index 2 Score of 23

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
AUSTIN H S (101912001) - HOUSTON ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score ‡
1 DEL VALLE H S (071905008)	YSLETA ISD	53
2 C C WINN HIGH SCHOOL (159901004)	EAGLE PASS ISD	48
3 YSLETA H S (071905004)	YSLETA ISD	48
4 WEST MESQUITE H S (057914003)	MESQUITE ISD	47
5 LANIER H S (227901004)	AUSTIN ISD	46
6 BEL AIR H S (071905001)	YSLETA ISD	44
7 GALENA PARK H S (101910002)	GALENA PARK ISD	44
8 MOISES E MOLINA H S (057905005)	DALLAS ISD	44
9 SUNSET H S (057905018)	DALLAS ISD	44
10 EDINBURG H S (108904001)	EDINBURG CISD	43
11 EDISON H S (015907003)	SAN ANTONIO ISD	43
12 SPRING WOODS H S (101920003)	SPRING BRANCH ISD	43
13 W H ADAMSON H S (057905002)	DALLAS ISD	43
14 BRYAN ADAMS H S (057905001)	DALLAS ISD	42
15 W T WHITE H S (057905021)	DALLAS ISD	42
16 BURBANK H S (015907002)	SAN ANTONIO ISD	41
17 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	41
18 SEAGOVILLE H S (057905015)	DALLAS ISD	41
19 TRAVIS H S (227901007)	AUSTIN ISD	41
AUSTIN H S (101912001)	HOUSTON ISD	40
20 CANUTILLO H S (071907001)	CANUTILLO ISD	40
21 HARLANDALE H S (015904001)	HARLANDALE ISD	40
22 PSJA NORTH EARLY COLLEGE H S (108909003)	PHARR-SAN JUAN-ALAMO ISD	40
23 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	39
24 JEFFERSON H S (015907007)	SAN ANTONIO ISD	39
25 JOHN TYLER H S (212905003)	TYLER ISD	39
26 PALO DURO H S (188901004)	AMARILLO ISD	39
27 BRACKENRIDGE H S (015907001)	SAN ANTONIO ISD	38
28 NIXON H S (240901002)	LAREDO ISD	38
29 S GARLAND H S (057909003)	GARLAND ISD	38
30 IRVIN H S (071902008)	EL PASO ISD	37
31 MILBY H S (101912011)	HOUSTON ISD	37
32 NORTHBROOK H S (101920005)	SPRING BRANCH ISD	37
33 ALDINE H S (101902001)	ALDINE ISD	36
34 MANOR H S (227907001)	MANOR ISD	36
35 PSJA MEMORIAL EARLY COLLEGE H S (108909002)	PHARR-SAN JUAN-ALAMO ISD	36
36 MADISON H S (101912010)	HOUSTON ISD	35
37 LANIER H S (015907008)	SAN ANTONIO ISD	34
38 PSJA EARLY COLLEGE H S (108909001)	PHARR-SAN JUAN-ALAMO ISD	34
39 MISSION H S (108908001)	MISSION CISD	32
40 HIGHLANDS H S (015907005)	SAN ANTONIO ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
AUSTIN H S (101912001) - HOUSTON ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	30%	Q4
Four-Year Longitudinal Graduation Rate	87%	Q3
Four-Year Longitudinal RHSP/DAP Rate	76%	Q4
College-Ready Graduates	42%	Q2
Advanced/Dual Enrollment Course Completion Rate: Any Subject	53.9%	Q2
AP/IB Examination Performance: Any Subject	33%	Q1
SAT/ACT Participation	100%	Q1
SAT/ACT Performance	2%	Q4
CTE-Coherent Sequence Graduates	84%	Q1
Total Indicators for Postsecondary Readiness		3 of 9

Evaluation of Campus Outcomes: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
AUSTIN H S (101912001) - HOUSTON ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	265,115.5	281,176.0	94.3	94.7	Q2
Greater Than Expected Student Growth in English Language Arts (ELA)	1	479	0	1	Q2
Greater Than Expected Student Growth in Mathematics	36	410	9	8	Q1
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	31	499	6	6.0	Q1
EOC English I Performance (Level III)	8	861	1	2.0	Q2
EOC English II Performance (Level III)	1	676	0	1.0	Q3
EOC Biology Performance (Level III)	14	553	3	9.0	Q4
EOC U.S. History Performance (Level III)	54	336	16	17.5	Q2
AP/IB Examination Participation: ELA	111	727	15.3	23.4	Q3
AP/IB Examination Participation: Mathematics	34	727	4.7	6.6	Q3
AP/IB Examination Participation: Science	25	727	3.4	7.8	Q3
AP/IB Examination Participation: Social Studies	19	727	2.6	17.6	Q4
AP/IB Examination Performance: ELA	7	111	6.3	17.1	Q3
AP/IB Examination Performance: Mathematics	4	34	11.8	35.8	Q3
AP/IB Examination Performance: Science	3	25	12.0	15.7	Q2
AP/IB Examination Performance: Social Studies	1	19	5.3	14.3	Q3
AP/IB Examination Performance: Any Subject	64	197	32.5	32.5	Q1
SAT/ACT Participation	309	310	100	83	Q1
SAT/ACT Performance	6	309	2	5	Q4
SAT Performance: ELA	n/a	307	711	823	Q4
SAT Performance: Mathematics	n/a	307	396	453	Q4
ACT Performance: ELA	n/a	41	14.2	16.8	Q4
ACT Performance: Mathematics	n/a	41	17.5	18.9	Q3
ACT Performance: Science	n/a	41	15.9	18.2	Q4
Index 4 - Percent at STAAR Postsecondary Readiness Standard	356	1,171	30	42	Q4
Four-Year Longitudinal Graduation Rate	305	350	87.1	92.4	Q3
Four-Year Longitudinal RHSP/DAP Rate	233	305	76.4	94.1	Q4
College-Ready Graduates	118	281	42.0	46.0	Q2
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	108	640	16.9	31.4	Q4
Advanced/Dual Enrollment Course Completion Rate: Mathematics	245	551	44.5	46.3	Q2
Advanced/Dual Enrollment Course Completion Rate: Science	23	605	3.8	11.6	Q4
Advanced/Dual Enrollment Course Completion Rate: Social Studies	79	635	12.4	26.7	Q4
Advanced/Dual Enrollment Course Completion Rate: Any Subject	363	674	53.9	58.5	Q2
CTE-Coherent Sequence Graduates	261	310	84.2	69.3	Q1

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.